

Foundation Stage Curriculum

Newsletter Summer 2 2010

What do you know about water? How is it useful to us? How can we keep safe near water?

What lives in water? Look on the back for Home Tasks!

Personal, Social and Emotional Development- Our SEAL topic will be 'Changes'. We will be thinking about moving into to Year 1 and how new experiences can be both exciting and worrying. We will talk about how the Friendship Charter can help us. We will also be learning about water and sun safety.

Creative Development- We will explore the effects of adding water to paint. We will try making watery music with the instruments and will sing lots of watery songs. Role play areas will include a pirate ship! On 13th & 14th July, we will perform our favourite songs and stories for you!



Communication, Language and Literacy- We have lots of books to read based on the water theme, both fiction and non-fiction. We will be writing letters to pirates and making treasure maps. We will continue to work hard at phonics and will be playing games to help us blend and segment sounds.

Knowledge and Understanding of the World- We will be exploring and investigating water using pipes and hoses etc. We will be thinking about floating and sinking and making our own little boats. On the computer we will be having a go at word processing, and continuing to teach our Beebots to move!

Mathematical Development- We will be looking at capacity and the language associated with it. We will begin to recognise teen and larger numbers and practise counting all the way to 100! We will also be learning number bonds and working out how to solve number problems.

Physical Development- We will be using the 'soft play' equipment in the hall. We will continue to explore small equipment such as bats, balls and beanbags. Our special sports event in the park is on 23 June, weather permitting!

How can you help your child at home?

- **READING AND WRITING!** Many children are reading regularly at home and are making fantastic progress - thank you for all your support. This is a crucial time to be helping children with their correct letter formation both for letters and numbers. If you need another copy of our handwriting and number formation, please ask your class teachers. Feel free to bring any home writing into school to celebrate with us!
- **HOME TASKS:**

SEAL -CHANGES: Discuss how they feel confident about school now that they have spent several months here: they know the school routines, have friends they look out for, they know what to do if they feel worried or have hurt themselves. They know how to take care of each other. Please encourage them to think about how they will still be able to do all these things when they go into Year One. There will be a full Transition Programme which includes their new Year One teacher meeting them in their current classroom, the children visiting their new classroom and teacher, and beginning a school day in their new class before the end of term. Most children move happily and confidently into Year One, and the curriculum and continuous provision is very similar at the start of the school year, but if your child is worrying about this move, please talk to your class teacher so that they can offer additional support.

KNOWLEDGE AND UNDERSTANDING OF THE WORLD: We will be making and reading treasure maps at school, but can you make maps at home too? Perhaps you could help your child to make a map/plan of their garden or bedroom? What about a map of their route to school? If you go out for the day, please share a road map of your route (or show them your "sat nav" if you have one!!)

BOXES BOXES BOXES: We will be making lots of boats, islands, underwater creatures and so on, this half-term, so any junk modelling materials are very welcome! Huge boxes from washing machines and furniture are particularly fabulous, as are large cardboard tubes - we will be needing masts and planks, not to mention dens on islands. If you think we might want it, we probably will!!

REMINDERS FOR PARENTS AND CARERS:

HOT DAYS - please ensure your child has a sunhat, covered shoulders and is wearing sun cream,

RAINY DAYS - please provide a waterproof coat, (on unsettled days too please - we always go outside!)

EVERY DAY - children should wear shoes or sandals that are safe for running, climbing and riding bikes. Water bottles, book bags and reading diaries! **THANK YOU!**