



Hunters Bar Infant School

Results of Parents Questionnaire Summer 2011

Governors have now analysed the results of the parents' questionnaire sent out in the summer term 2011. The response was 36% questionnaires returned, 97 out of a possible 270, which may be reflective of the fact that it followed closely the OFSTED questionnaire sent out to you in the spring term.

Overall the results were extremely positive, with most opinions falling well into the "strongly agree" or "agree" categories. 94% of parents felt that their child enjoys coming to school, 98% that their child is well cared for and 92% that their child learns well in school.

The "Wordle" graphic below shows the words most commonly used in response to the question "What do you think are the best things about this school?" The sense of a friendly, nurturing, multi-cultural environment was very evident.

From the written responses to the question, "What do you think the school could improve upon?" some repeated themes did emerge. We have tried to answer these themes as best as possible below:

1. School uniform: Three years on from the introduction of a dress code, the policy is under review by the governing body. A re-wording from the current "optional" school uniform, to something stronger is being considered and to inform this process, parents' opinions were canvassed at this term's parents' evenings. We'll talk more to parents and carers about this in the next term.
2. Scooter and bike storage: Following on from the building work, in August 2011, to install ramped access down to the Foundation Stage classrooms, a temporary bike and scooter park has been allocated at the end of the playground. Parents should be re-assured that this is a temporary solution until additional funds can be found to build a dedicated shelter and storage space. The school is currently bidding for this funding.
3. Reading diaries: A number of parents expressed concern over the consistency of use of the reading diaries across year groups, and also questioned their use as the main means of teacher/parent communication. Following on from this feedback, the school is currently engaged in a review of the

current reading diary. Sandra Doyle is working closely with a working party group of parents to ensure the format can meet the needs of children, parents and teachers in the best possible way.

4. Communication between school and parents: We are continually reviewing the means by which we communicate with parents both with respect to children's learning in school and the expectation for learning done at home. The new curriculum open evenings seem to have been very successful and 96% of you agreed that the monthly newsletters were informative. Talk homeworks, home tasks on the half termly curriculum newsletter, Reading diaries, the website and the electronic learning platform 'Purple Mash' all give direction to learning at home. The school continues to invite all parents into the classroom at the start of the day and in this way provides regular access to class teachers. Any further suggestions on how to improve communication are always gratefully received in the suggestions box by the school office.
5. Lunchtime/After-school clubs and information on these: The school currently offers five different lunchtime clubs (one on each day of the week). At the very start of the academic year, the children in Years 1 & 2 gave suggestions about the clubs they would like to have and all then voted to find their five favourites! These are Dance Club, Chess and Board Games Club, Garden & Nature Club, Computer Club and Choir. Each club is run by a Teaching Assistant and children in Years One and Two are asked to sign up for one club each half term. The membership of the club is rotated half termly to enable all those children, with an interest in it, to participate at some point over the year. Some children actively choose not to participate – opting instead to play outside each day! Lunchtime supervisor Carrie-Ann also offers a sporting club each lunchtime and these currently include skipping, basketball and football. The names of the children attending each club are displayed on the playground noticeboard. Clubs which run after school include Spanish Club on Monday, French Club on Wednesday and specialist sports coaches 'Kickstart' also run a club each Wednesday -their activities include football, cricket and multi-sports. After School clubs are largely limited by the availability of space in school since the hall is used by "Kids' Club" –this can also mean there is no indoor space for "Kickstart" during poor weather.
6. After-school childcare provision: The school recognises that the current provision is expensive, as it is run by an external agency. Unfortunately Governors have decided that this should not be a school priority until after the next OFSTED inspection, at which time the governing body will work with the school to look at the feasibility of running a "Kids' Club" in-house.

We hope we have answered your concerns and would like to thank all those parents who took the time to respond to the questionnaire.

Results In Full

	ABOUT YOUR CHILD'S EXPERIENCE OF SCHOOL	
1	My child enjoys coming to school	
	Strongly Agree	67%
	Agree	27%
	Neither agree or disagree	1%
	Disagree	3%
	Strongly disagree	0%
2	My child is well cared for	
	Strongly Agree	76%
	Agree	22%
	Neither agree or disagree	0%
	Disagree	1%
	Strongly disagree	0%
3	My child learns well in school	
	Strongly Agree	57%
	Agree	35%
	Neither agree or disagree	6%
	Disagree	1%
	Strongly disagree	0%
4	My child is safe at school	
	Strongly Agree	68%
	Agree	30%
	Neither agree or disagree	0%
	Disagree	1%
	Strongly disagree	0%
5	My child's culture and religion are well respected	
	Strongly Agree	53%

	Agree	26%
	Neither agree or disagree	20%
	Disagree	1%
	Strongly disagree	0%
6	My child is encouraged to behave well	
	Strongly Agree	77%
	Agree	21%
	Neither agree or disagree	1%
	Disagree	0%
	Strongly disagree	0%
7	I know what my child is learning about in school	
	Strongly Agree	43%
	Agree	48%
	Neither agree or disagree	4%
	Disagree	3%
	Strongly disagree	0%
8	My child's reading diary is useful and tells me about his/ her reading progress	
	Strongly Agree	34%
	Agree	34%
	Neither agree or disagree	18%
	Disagree	12%
	Strongly disagree	1%
	INVOLVING PARENTS/CARERS	
9	I feel well supported to help my child to learn	
	Strongly Agree	38%
	Agree	47%
	Neither agree or disagree	12%
	Disagree	1%

	Strongly disagree	0%
10	I feel able to approach my child's class teacher with questions about my child	
	Strongly Agree	73%
	Agree	23%
	Neither agree or disagree	2%
	Disagree	1%
	Strongly disagree	0%
11	I find parents/carers evenings worthwhile	
	Strongly Agree	62%
	Agree	28%
	Neither agree or disagree	8%
	Disagree	1%
	Strongly disagree	0%
12	The Information Café is useful	
	Strongly Agree	11%
	Agree	31%
	Neither agree or disagree	54%
	Disagree	1%
	Strongly disagree	2%
13	The school listens to feedback from parents/carers	
	Strongly Agree	28%
	Agree	48%
	Neither agree or disagree	18%
	Disagree	3%
	Strongly disagree	1%
14	I am encouraged to be involved in school activities	
	Strongly Agree	49%
	Agree	46%

	Neither agree or disagree	3%
	Disagree	0%
	Strongly disagree	0%
	EXTRA CURRICULAR AND OTHER ACTIVITIES	
15	My child has experienced good trips and extra-curricular activities organised by school	
	Strongly Agree	62%
	Agree	32%
	Neither agree or disagree	5%
	Disagree	0%
	Strongly disagree	0%
16	I am satisfied with the number and variety of lunchtime/after school clubs offered to my child	
	Strongly Agree	31%
	Agree	42%
	Neither agree or disagree	18%
	Disagree	7%
	Strongly disagree	1%
17	Breakfast Club is a valuable service in school	
	Strongly Agree	30%
	Agree	34%
	Neither agree or disagree	34%
	Disagree	1%
	Strongly disagree	0%
	COMMUNICATION	
18	The school newsletter provides the information I need	
	Strongly Agree	44%
	Agree	52%

	Neither agree or disagree	3%
	Disagree	0%
	Strongly disagree	0%
19	The school website provides the information I need	
	Strongly Agree	23%
	Agree	40%
	Neither agree or disagree	29%
	Disagree	3%
	Strongly disagree	4%
20	The school notice board/information displayed in school provides the information I need	
	Strongly Agree	19%
	Agree	44%
	Neither agree or disagree	28%
	Disagree	6%
	Strongly disagree	2%
21	I am given enough notice about forthcoming events	
	Strongly Agree	22%
	Agree	54%
	Neither agree or disagree	9%
	Disagree	9%
	Strongly disagree	5%
	Leadership and Governance	
22	I know who school governors are and what they do	
	Strongly Agree	20%
	Agree	39%
	Neither agree or disagree	26%
	Disagree	11%
	Strongly disagree	3%

23	I am satisfied with how the school is led	
	Strongly Agree	44%
	Agree	47%
	Neither agree or disagree	6%
	Disagree	1%
	Strongly disagree	0%
24	Overall, I am happy with the school	
	Strongly Agree	60%
	Agree	37%
	Neither agree or disagree	2%
	Disagree	0%
	Strongly disagree	0%
25	My child is currently in	
	1	16%
	2	9%
	3	7%
	4	14%
	5	18%
	6	10%
	7	12%
	8	6%
	9	2%

